

RCBC Virtual School Quality of PEPs Yearly 2019-24 and academic year 2023-2024

PEP Quality standard	Number (%) completed 2019-20	Number (%) completed 2020-21	Number (%) completed 2021-22	Number (%) completed 2022-23	Number (%) completed 2023-24
Total completed	675	831	940	1085	1143
Red	0 (0%)	0 (0%)	0 (0%)	1 (0.09%)	0 (0%)
Amber	153(22.7%)	111 (13.4%)	102 (10.9%)	150 (13.80%)	283 (24.76%)
Green	458 (67.8%)	590 (71.0%)	756 (80.4%)	890 (82.00%)	844 (73.84%)
Gold	64 (9.5%)	130 (15.6%)	82 (8.7%)	44 (4.10%)	16 (1.40%)
Total Green +Gold	522 77.3%	720 86.5%	838 89.1%	934 86.10%	860 75.24%

PEPs	Autumn	%	Spring	%	23/24 to end of Spring term (Cumulative)	23/24 to end of Spring term % (Cumulative)	Summer	%	23/24 to end of Summer term (Cumulative)	23/24 to end of Summer term % (Cumulative)
Statutory Age										
Red	0	0	0	0	0	0	0	0	0	0
Amber	88	31.3	62	22.38%	150	26.88%	68	22.01%	218	25.14%
Green	191	67.97	208	75.09%	399	71.51%	236	76.38%	635	73.24%
Gold	2	0.71	7	2.53%	9	1.61%	5	1.62%	14	1.61%
Total	281		277		558		309		867	
Full Cohort										
Red	0	0	0	0	0	0	0	0	0	0
Amber	108	28.42%	83	22.68%	191	25.60%	92	23.17%	283	24.76%
Green	270	71.05%	275	75.14%	545	73.06%	299	75.31%	844	73.84%
Gold	2	0.53%	8	2.19%	10	1.34%	6	1.51%	16	1.40%
Total	380		366		746		397		1143	

Summary of the quality assurance process for Virtual school personal education plans:

- Appraisal target for officers based on our response to our ILACs visit JUNE 2022 ,inspection action of **ensuring PEPs are not variable** –

Target - To ensure the quality and timeliness of PEPs is of a high standard - PEP completion and robust quality standards are maintained or improved to ensure that the quality of PEPs are not variable.

- So PEPs may have gone down in the number of Greens and Gold but systems of quality assurance is robust and fit for purpose, standards have increased over the 2022-24 period. We will also have a 3 year trend 24-25 and will be able to assess the impact of our quality assurance processes further. We have also had an increased number of CIOC and many coming into care at the latter part of the summer term, and our turnover of young people is very fluid as even if a young person comes into care for a short period time, it is a statutory requirement to complete a PEP with schools and social care and quality assure within 10 days or 20 days termly if already in care.
- Virtual School officers quality assure the PEP documents that have been completed by social workers and designated teachers in schools and provision graded. We use our electronic platform Welfare Call. VSDHT dip samples and the PEP quality working group meets termly to have a further layer of scrutiny. The group is made up of SWs IROs, Headteachers, DTs, Quality and assurance team from Social care Virtual school Officers from other Virtual Schools ,Middlesbrough and Stockton. This has developed from September 2022 and is ongoing. Happy for any councillors to join us for the QA termly meetings to observe the process and discuss further.
- P18-22 RCBC EPEP Full Guidance booklet Sept 2024 p18-22 Virtual school Officers will use the following graduated Quality Assurance Framework



R&C EPEP Full
Guidance booklet Sep